



These are our Global Goals or properly known as the Global Goals for Sustainable Development or maybe also known as the Sustainable Development Goals or SDGs.

This is our framework for the next 15 years to 2030 and for the whole world to work together to:

1. End to extreme poverty
2. Reduce inequality
3. Protect the planet

Online link to video: <https://vimeo.com/138852758>

World's Largest Lesson animation with
introduction from Malala 6min 20sec - full
version Vimeo -
<https://vimeo.com/138852758>

Online link to video: <https://vimeo.com/140567572>

World's Largest Lesson animation 3min
version - <https://youtu.be/cBxN9E5f7pc>
<https://vimeo.com/140567572>



So now we know more about the Global Goals what can do to help achieve them...?

Online link to video: <https://youtu.be/QwzAivjX7VM>

Video of the Global Goals highlights from their launch since the end of September -

<https://youtu.be/QwzAivjX7VM> 3mins 10 seconds

Online link to video: <https://youtu.be/NH31IPYT1J4>

Global Goals Rap - Kalae Nouveau ft.

Chesney Snow 1min 10 sec

<https://youtu.be/NH31IPYT1J4>

A great way to learn the 17 Global Goals



This presentation will share with you the ideas of what is a global citizen? How can we be an effective global citizen. And a few ideas and organisations that look at being advocates and active and effective positive change-makers!

With these things in mind we need to recognise and support the Global Goals framework so anything we are learning or doing in regards to global topics and issues feeds back into these goals. The Global Goals themselves also provide us with a great understanding of the things that matter and work to end extreme poverty, reduce inequality and ensure environmental sustainability. The more we know about the Global Goals the more effective we will be in achieving them.

These are our Global Goals and it is up to us to see them succeed so anyone anywhere can access to these essential components of life

Teaspoons of Change

Personal **choices, decisions and actions** that have a **positive impact on people and the planet**



一人一人の小さなへんかが人とちきゅうをかえていく

In addition I have my own concept and project called Teaspoons of Change. This is where we not only look at ways to help others but also look at our own lives and how we can make a difference just in our own personal choices, decisions and actions that have a positive impact on people and the planet creating teaspoons of change!

The Teaspoons of Change approach combined with all of the great work we can do around the Global Goals gives us twice the amount of impact in the world by not only supporting others but being a responsible and active global citizen with our own choice, decisions and actions

South Sudan Handshake



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Please find a partner and you will preform an South Sudan handshake.

If you are not sure what an South Sudan handshake is then take a practice and try... *(then teach the South Sudan greeting of tapping the left shoulder of your partner with your right hand while they tap your left shoulder with their right hand at the same time and both of you saying the South Sudan greeting of 'Tamam')*

Discuss with your handshake partner what you think is a global citizen...



Tell your South Sudan handshake partner what you think is a global citizen...

Give specific examples of actions that you think it means to be a global citizen

(the idea of this discussion is to start to discover if you have your own idea, feelings and meaning of what global citizen means to you - all good if you don't as that is the next question!)

What is a

GLOBAL CITIZEN



...?

So the big question is: **What is a Global Citizen?**
(Get answers from the audience and leave it very open)

3 more questions: 1. Do you think anyone can be a Global Citizen? 2. Do you think everyone can be a Global Citizen? 3. Do you think you are a Global Citizen?

Today you will have a chance to discover more clearly what you think a Global Citizen is and hopefully start to create a sharp picture and feelings of not only what a Global Citizen is but how you can be an active and effective Global Citizen!

What do the Global Goals mean...

- to you,
- your family,
- your community and
- the world



THE GLOBAL GOALS
For Sustainable Development



Or you can start to think and discuss what the Global Goals mean on different levels

Start thinking about any questions you might have about being an effective global citizen...



Throughout the presentation start cooking up questions about being an effective global citizen and be sure to ask me, yourself and others

Learning & Expectations Spectrum



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Let us see what we want to learn or expectations we have for today and on global citizenship

Learning & Expectations Spectrum

UNMET	PARTIALLY MET	MET

On a stickynote write something you want to learn today or something you hope to get out of this presentation or in regards to global citizenship - an expectation.

On the wall or board or somewhere stick your expectation under one of these headings → unmet, partially met and met.

By the end of the presentation, lesson or week revisit your expectation and see if you can now move it across the spectrum to partially met or hopefully, met. Any unmet expectations would be good to address and investigate.



d'Arcy Lunn

Presenter, Educator, Learner & Global Citizen

JUMP! Foundation, Global Poverty Project, Polio Points, Happy, simply, UNICEF and more

My name is d'Arcy Lunn I'm an educator, presenter, volunteer, aid worker and most importantly a learner and Global Citizen. I do a bunch of work/volunteering for a bunch of different organisations...

Hi, my name is d'Arcy thank you for having me today. I'm a teacher originally from Adelaide but have been very lucky to teach and travel around the world for over 10 years.

Hi my name is d'Arcy Lunn and, on behalf of the Global Poverty Project, I would like to thank you for having me to give this presentation of 1.4 Billion

Reasons.

My purpose today – and our purpose at the Global Poverty Project – is to share with you our vision of a world without extreme poverty. In the presentation today we will explore with our heart and our head how we can see an end to extreme poverty within a generation, and how we can be a part of making this happen.

We are not here to raise money from you. Of course, donating is one of the things that will help and you can do. But that is not the purpose of this presentation.

We are here to develop a clearer understanding of the issues, and the role that each of us can and must play in supporting the world's poorest people to work their way out of extreme poverty.

Of course these are big and complex issues – and we're not going to solve the world's problems by ourselves here today.

Instead we will look at what we do know, and what we can do, because extreme poverty is about people just like us – mothers, fathers, brothers and sisters with hopes and dreams, concerns and challenges just like us.



The reason I care about global topics and issues is...

I come from a large family in Australia and am the very youngest of 6 children. I feel I was very lucky to have been brought up in a place with education, health services, clean water and infrastructure to support me to have access and opportunity to do anything in the world...



When I was 18 I finished high school and wanted to go and do something different to school having been at school for 13 years! I ended up working in a bakery in Japan. I didn't know how to speak Japanese nor how to bake. The big lesson I learnt from this experience was that there are no rules in life and I could decide to do anything if I wanted. In just 3 months I had learnt to speak decent Japanese and to make decent Japanese bread but really I had learnt to take on any challenges even if they sounded difficult (or strange!).



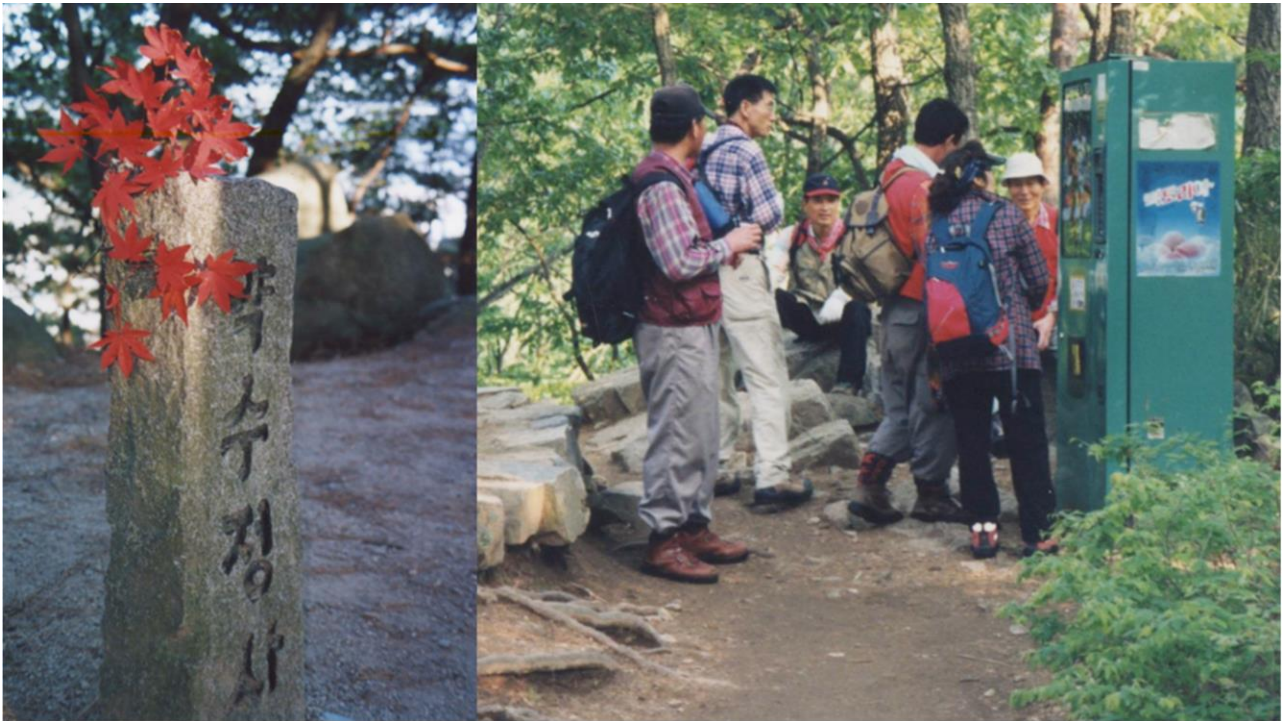
I did go back to Australia to university and graduated as a primary school Japanese teacher - but I've never taught primary school Japanese. Instead after finishing university I went out to see the world and went to go and climb mountains in Kyrgyzstan, a small country with big mountains. Again I was happy to take on the challenge of going to a country neither I or most other people had heard of much before.

I had a big turning point in my life while in Kyrgyzstan.



While in Kyrgyzstan I thought I would also do some volunteering and spent time at a university in east Kyrgyzstan. He I am with Gyldyz, Norgiza, Gyldyz's grandmother and a couple of the other teachers from the university.

As a volunteer I thought I would go and help others but really I learnt and received far more than I could ever give! I learnt a lot about life from these amazing women. The salary for these women as university teachers was \$40 US dollars for one **month** which meant they were virtually living in extreme poverty. It also they meant they had to be very resourceful, resilient, grow their own food and share with each other and build a strong community.



After my time learning in Kyrgyzstan I went through Kazakhstan, Russia, Mongolia and China doing more volunteering until I ran out of money and then went to South Korea to do some paid teaching. Here I knew I was in a developed country once again when I went for a hike as I like to do and at the top of the mountain there was a ice cream vending machine.

In South Korea my wage as a teacher was \$40 US dollars for one **hour** and I remember at the end of my first week of work as I held the money in my hand and I asked why? Why me? Why does the world work like this? I didn't work any longer, I didn't work any harder and I wasn't any smarter than Gyldyz and my other friends teaching in Kyrgyzstan. The only fact I could come up with was that I was born where I was born and they were born where they were born having different access and opportunity in life.



And so since then I have always continued to ask that question of why and to do my best to learn more and take action to see more equality and access and opportunity to anyone anywhere regardless of where they are born.

What did I want to **BE** in the future?

What did I want to **DO** in the future?



Ask your partner and answer your partner -
what do you want to be in the future?

Ans: I personally have no idea

Now ask them - what do you want to do in the future?

Ans: that is the key we often become what we think we should be rather than do what we want to do

Give specific examples of what might be different. Also think of what developed countries could learn from developing countries...

What is your job?

Where do you live?

How do you get paid?



The three hardest questions I get asked are:

1. What is your job?
2. Where do you live?
3. How do you get paid?

I don't have any simple answers to those questions so simply answer with the following...

I do different things...

Do different things...



I do different things...

in different places...



in different places...

at different times...



at different times...

with different people...



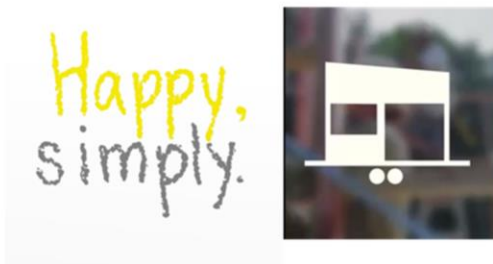
with different people...



And I do things with LOTS OF DIFFERENT PEOPLE

I try to make sure I know all the good things that are out there in the world making a difference and for me to join in with them when and where possible

Some of my own...



Then sometimes I feel there is a gap and so I have created my own ideas and actions like Polio Points - a schools award and reward program that helps vaccinate children from polio, Happy, simply - a sustainable lifestyle model and education project and Teaspoons of Change as I have explained earlier.

2 simple ways to be active & effective

Global Citizens...



Let's start with two very simple but effective ideas and ways to be active and effective global citizens

1. Good people with good ideas doing good things!



One of the easiest and most effective ways to be a global citizen is knowing **good people with good ideas doing good things!**

I feel this is one of the easiest and most beneficial ways of being an active and effective global citizen

2.



Cryptic clue Any guesses? Sydney Harbour Bridge.
So what does that have to do with being an active
and effective global citizen?

The answer is to be a bridge.

A really easy and effective way to create positive change in the world is to know good people who do good things and **connect them** with those people to want to do good things. I make sure I know a bunch of excellent role-models and organisations that people can go to so they can join in the movement to end extreme poverty, to protect and rejuvenate the environment or see clean water and sanitation for all or any major topic and solution.



The other thing about being an effective global citizen is to do what you are interested in or where you are gifted and combine that with your passion for a global topic or cause. In the case of this photo I rode a bike around the South Island of New Zealand, which I love doing, and combined this with my passion for giving presentations and sharing stories on ending extreme poverty



I have also put my teaching experience and able to give large presentations, like this one to over 700 year 9 girls at a school in Singapore.



These days I try and balance a life of both kinds of experiences of working on-the-ground to learn more and then share what I have learnt through advocacy, presentations and public/political engagement.

This is a photo from the Bentiu Protection of Civilians (PoC) in South Sudan where I learnt a lot about life and will share with you some of the lessons I learnt later in the presentation

One Minute Junior Videos from UNICEF

<https://www.youtube.com/user/UNICEFoneminutesjr>

This is a wonderful video made by teenagers in a remote part of eastern South Sudan who filmed their own stories - here is the story of Nirindit from Pibor or of **Jamal** returning from the war

Link to other 1 Minute Juniors videos from around the world:

<https://www.youtube.com/user/UNICEFoneminutesjr>



Another picture here of a polio campaign to immunise children and keep them safe from polio and other preventable diseases



So I am a Global Citizen **not** because I have been to over 80 countries in the past 15 years or because I am standing here in front of a sign with the Global Goals but I think and act as a global citizen knowing my choices, decisions and actions have an impact on people and the planet...

GLOBAL CITIZEN

Is knowing my choices, decisions and actions have an impact on people and the planet...



So for me, being a Global Citizen is: knowing my choices, decisions and actions have an impact on people and the planet.



We are connected to trees in the amount of paper we use or if you use paper towel to dry your hands (what's wrong with a reusable cloth then we should only ever need one paper towel at MOST - https://www.ted.com/talks/joe_smith_how_to_use_a_paper_towel)

We are connected to pollution in the kind and amount of stuff we consume, what transport we use, the foods we eat, what we do with our litter, etc... Pollution is made from humans (US!) and we are connected to it and are the ones who CAN, MUST and WILL make it better!



Not only the environment but also people. These are some of the people I met while volunteering for a year in Ethiopia who were self-sufficient but dependent on the forests around them and the weather. Climate change hits the world's most vulnerable people fastest and hardest so when we are working on combating climate change and protecting the planet we are also having a positive impact on communities.

The environment and people are always intricately linked.

WE ARE ALL GLOBAL CITIZENS!



Congratulations! The universal and unquestionable fact is that: **WE ARE ALL GLOBAL CITIZENS!**

Anyone anywhere or everyone everywhere is a global citizen and we can start to now think about being a positive and effective global citizen

How can you be a good one?



The important question is to ask is How can you be a good one?

Animation part 2 - Invent, innovate and campaign <https://vimeo.com/178464378>

World's Largest Lesson 2016 Animation part 2 -
Invent, innovate and campaign...
<https://vimeo.com/178464378> (full 6min version)

Milkshake Handshake



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Ask a volunteer and perform the dairy cow handshake... (this is where one person interlocks their fingers turns them upsidedown and sticks their thumbs down as well. The other person then grabs their thumbs and milks them like a cow. The person who is being milked like a cow then makes the noise of a cow).

Do the dairy cow handshake with the person next to you and get ready to discuss the question on the next slide.

Who do you think is a good one?



Now think about who is a good one (global citizen)?

Think in your family, your school, your community or someone you admire for the work they do in making the world a better place

**ONE CHILD,
ONE TEACHER
ONE BOOK & ONE PEN
CAN CHANGE
THE WORLD.**

MALALA YOUSAFZAI



PHOTO: ANTONIO OLMO

We are so lucky to have a role model such as Malala Yousafzai. Just a young woman who isn't rich, a sports star, a man, old, etc but is well known because she is passionate about every girl having their access to the right of education!

Self Reflection

**Michael Franti,
Musician**

**‘Are you a part of the
pollution or are you
a part of the
solution?’**



A really good filter and perspective for me to be a great Global Citizen comes from a role-model and mentor of mine called Michael Franti. He’s a musician with a band called Spearhead and in one of his songs he has this lyric: ‘Are you a part of the pollution or are you a part of the solution...’

So when I am doing anything I am always thinking about is this going to put help in the world or put harm in the world...

How does a global citizen create positive change...?



Discuss: How does a global citizen create positive change?

Teaspoons of Change

一人一人の小さなへんかが人とちきゅうをかえていく



Teaspoons of Change - personal **choices, decisions and actions** that have a positive impact on people and the planet

Well I have found that one of the best ways to create positive change in the world is through our own choices, decisions and actions which is why I created an idea called *Teaspoons of Change - personal choices, decisions and actions that have a positive impact on people and the planet creating teaspoons of change*



In order to think of all the personal choices, decisions and actions I could make as an affective Global Citizen I went for a 1000km walk in Japan, until I got shin splints and then jumped on a bike and cycled another 1000km. When you walk and ride that far you have a long time to think and so I came up with as many Teaspoons of Change as possible and wrote a blog, Facebook updates and I'm writing a book.

A good GLOBAL CITIZEN

Wants to make as many:

- **Good Choices;**
- **Good Decisions; and**
- **Good Actions**

**that have a positive impact on people
and the planet**



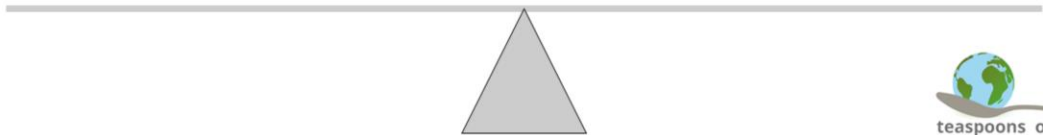
So when you next have the chance to think on a 1000km walk or just stuck in traffic think about what are as many good choices, decisions and actions you can take to have a positive impact on people and the planet!



To help me do this I also started thinking about my personal balance of help I do in the world and harm I do in the world。 。 。

help

harm



Please take the time now to write or discuss your personal helps you do in the world - not what you do for others but what you do on a daily or personal basis...

List the **personal** help and harm you think you do in your daily life...

Here are some of my helps and harms...

help

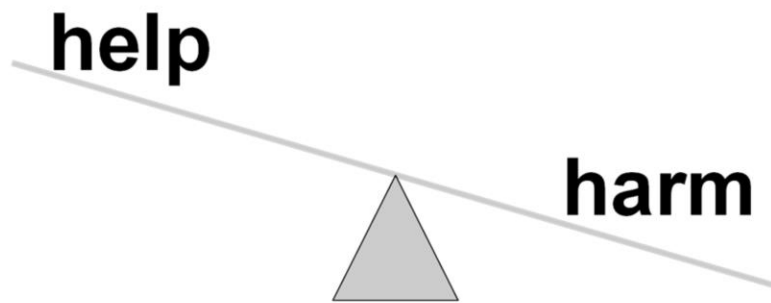
- Walk / ride a bike
- Refuse plastic bags
- Never buy bottled water
- Engage with representatives
- Rarely eat meat

harm

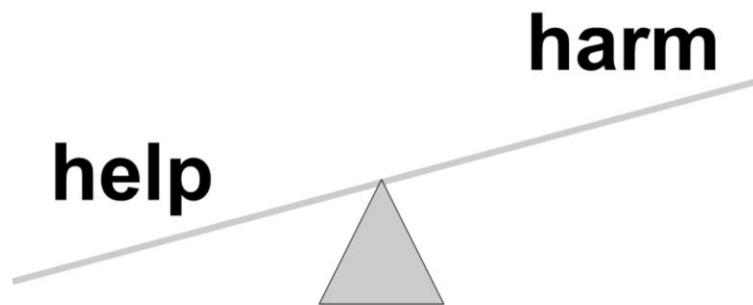
- Fly on planes
- Buy cheap stuff
- Don't turn off laptop
- Shop at supermarkets
- Drink soda water



This is just a list of my personal helps and harms for me to think about my own personal balance and output to the world through my own personal choices, decisions and action



We need to look at our balance and think about our help and harm and see if we are doing maybe more harm than help in the world



What we want to see is to flip this scale to be help heavy and harm light where we try to maximise help, and minimise harm.

One note is that we are always going to do harm so we shouldn't feel too guilty and powerless by our harms, we need to look at it as opportunity to do less harm and more good when possible

Wet Fish Handshake



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Do the wet fish handshake and please find three separate people to practice and preform a wet fish handshake. Then stay with the third person to make a pair and make sure it is not someone who has been your handshake partner before.

After catching all those fish what can we do to make sure we don't catch too many fish to make sure it is sustainable?
(release fish, not eat fish, eat less fish - Fishless Friday, eat smaller fish which are more sustainable or only eat fish that is sourced sustainably)

If you are unsure of the wet fish handshake you have two people opposite eachother and they have a fishing rod each. They cast their fishing rods towards one another and then both reel in like they have caught a fish (and make the sounds effects). They extend their right arms and instead of shaking hands they slap one another gently on the inside of the forearm flapping and sounding like they have just caught

a fish


Now in your pairs also discuss the following question:

Global Citizen Draw

What does a global citizen look like?

What do they:

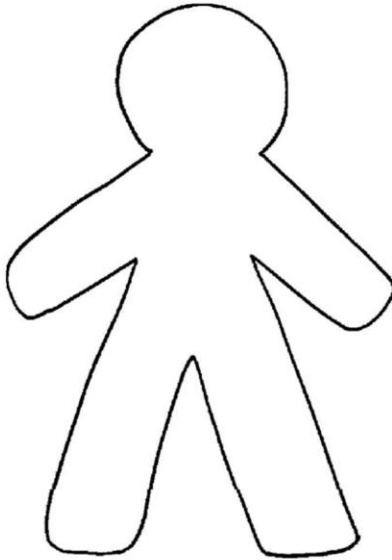
- Think?
- Feel?
- Say?
- Do?



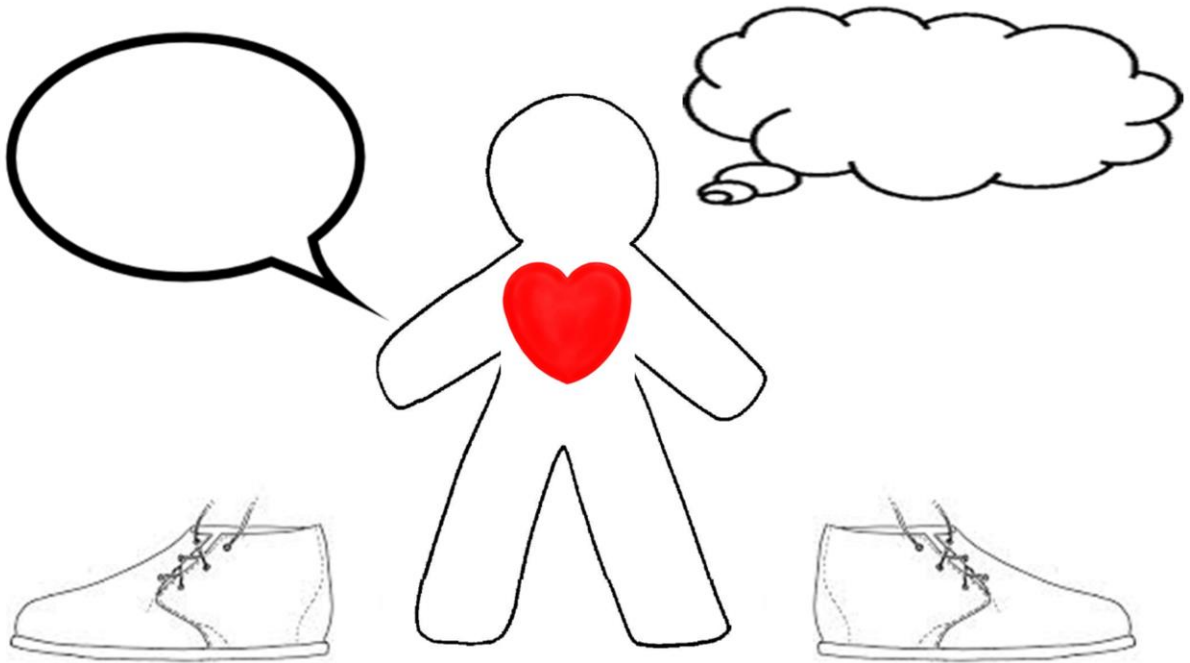
Teaspoons of Change...
Help vs Harm...
Global Citizen Mindset...
Your own creative ideas!!

With our help vs harm, Teaspoons of Change and global citizen mindset lets now start to create that sharp picture of ourselves as an effective Global Citizen and what we think, feel, say and do...

So lets start with a picture of you as a Global Citizen



Here we have a naked global citizen and we need to start adding attributes, qualities, actions and more for this to become an active and effective global citizen. Think back to the people we identified just before including Malala and Michael Franti...



First think about - what does a Global Citizen think...? (they think about others, they think about their own impacts, they think about their personal, choices, decisions and actions, they think about their help and harm balance, etc)

Next what does a Global Citizen feel? (they feel connected to others and the environment, they feel empathy towards others, they feel they can make a difference, they feel positive and optimistic, etc)

What does a Global Citizen say? (they share their ideas and learning with others, they learn more about topics to have more informed things to say, they speak with others to learn more and talk about topics and issues they care about, etc)

Lastly and most importantly what does a Global Citizen do? (they take action by supporting others already doing good work, they create ideas and solutions, they start or join campaigns, they take Teaspoons of Change and turn them into habits and they not only take action for themselves but share it with others, etc)



And now imagine yourself as a Global Citizen - how are you going to think, feel, say and do as an active and effective Global Citizen?

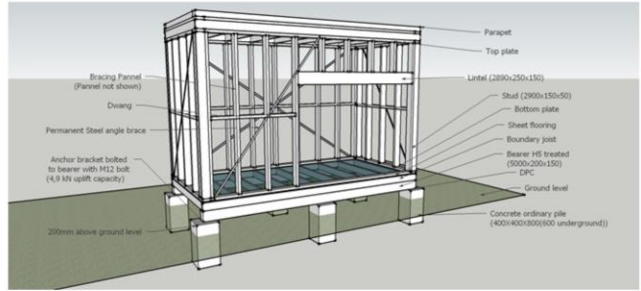
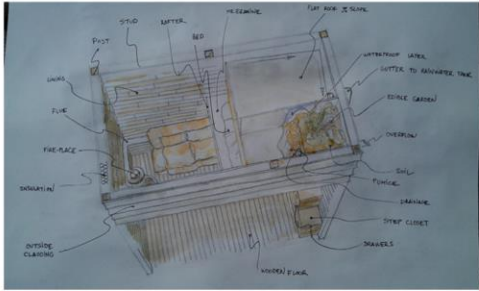
Remember we are looking for Global Citizens who look for, create, support, find, deliver and act upon solutions when and where they see pollution...

(You might like to put some ideas into your personal Global Citizen booklets or do a quick sketch of all the best features you like of the Global Citizen group draws in front of you)



- a sustainable lifestyle model and education project.

To help compensate for a big harm that I do in the world which is to fly on aeroplanes I have created a project called Happy, simply that looks at simplicity, self-sufficiency and sustainability



This includes building a small self-sufficient house



One I built with a group of volunteers in Aotearoa New Zealand where I get my electricity from the sun through solar, I get my water from the rain in rainwater capture and all my waste goes back into the earth through a compost toilet



Here is a picture of the inside of the home



And I built another in Australia (and it came with free rainbow!)



Here is the completed home... and the only big difference is that I need a bigger rainwater tank because it rains less in South Australia than it does in New Zealand.



The most important part for me was to bring community together. I now have a strong connection to those tiny houses and the communities around them.



Another way to put some more help into the world is riding a bike...

If we celebrate the help or Teaspoons of Change we can do then we will do it more often and find new ways to help.

(you don't have to be this excited about riding a bike but I had just finished riding 4000km around Aotearoa New Zealand)



There are lots of other examples out in the world as well...

This is a character from Japan called My Chopsticks...

They always carry their chopsticks when going out for lunch and dinner so they don't use the throwaway chopsticks



Another easy way to add a Teaspoons of Change into the world is to support local people and local markets so the money goes to them, their family and back into the community unlike the money and profits from most supermarkets that go to a business usually overseas or out of your community. Local markets often sell fresh, local and seasonal products which is a great thing as well

Lumberjack Handshake



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Please find a new partner and you will preform a Lumberjack handshake.

(Ask for a volunteer and demonstrate a Lumberjack handshake)

Please find three separate people to perform your lumberjack handshake and stay with your third partner to make a pair and discuss the following topic...

What are your Teaspoons of Change... ?



So a big question to you is this one...

What are your Teaspoons of Change?

Be sure to start with one right now. Tell it to someone or write it down but make sure you don't just say it or write it, actually do it!!!

Teaspoons of Change

Charter for your home, class, school, workplace, holiday, etc...!



Once you have thought about your own Teaspoons of Change you might like to create a charter for you own life, home, class, year level, school, workplace, holiday, etc.!



Teaspoons of Change - The Teaspoons!



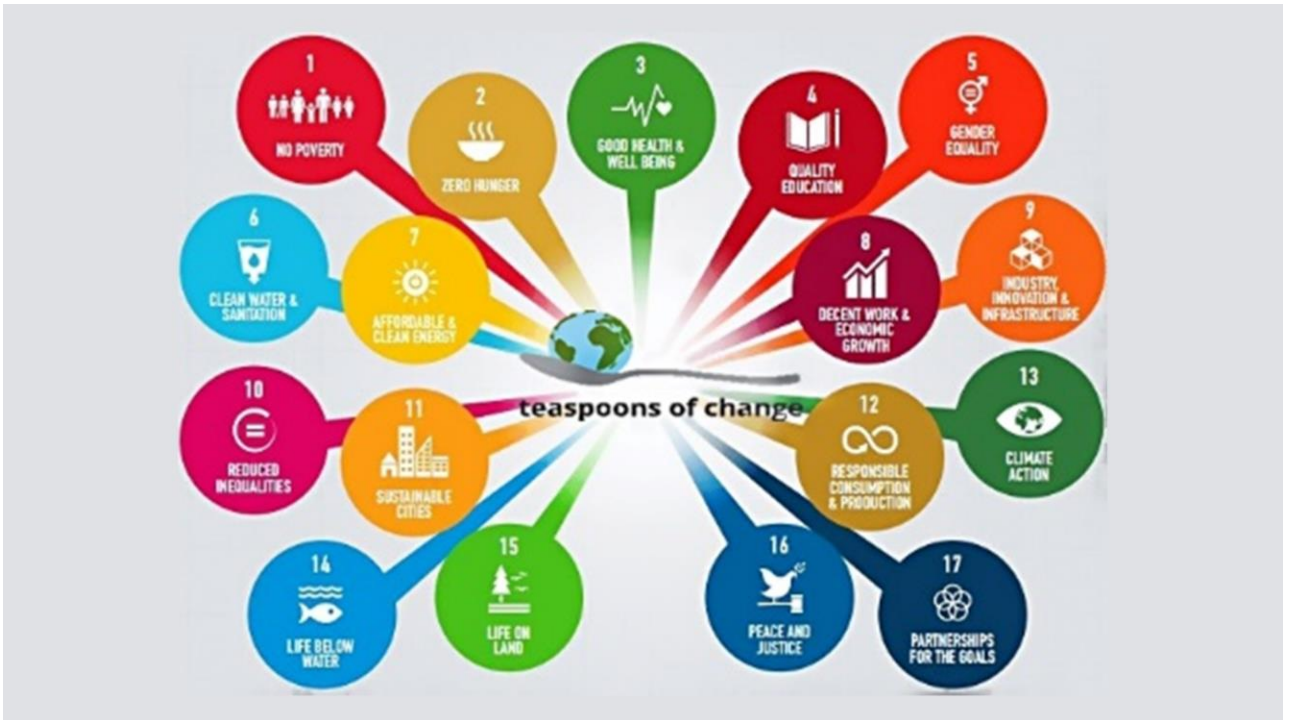
This is a list of 18 small and important Teaspoons of Change you can do every day on a personal level:

1. Walk & ride - good for mind, body, soul, spirit and the environment
2. Never buy bottled water - boil, filter, chlorine, rainwater, do what you can!
3. Shop, eat and drink locally - the money will circulate back into your community
4. Buy organic, and when possible, Fairtrade
5. Don't waste food or any resources
6. Beware of foods that use a lot of energy and water to produce - cheese, meat, etc.
7. Buy less 'stuff' - do you need it? or just want it?
8. Buy second-hand whenever possible when you do need to buy
9. Many R's: Reduce, Reuse, Recycle, + Rethink, Refuse, Reconsider, Replace, Rent, Re-evaluate, Repair, Reconstitute, Revive, Renounce...
10. Look after things so they last longer
11. If using paper use both sides of a piece of paper
12. Solar - anything! Personal uses of solar technology - radio, charger, lights, etc.
13. Hot water - use less, it is a double save on water and energy!
14. Volunteer at school and/or your community, ensure it is effective and fun!
15. Less is best! Less water, energy, waste, carbon etc. Or use renewable sources: rain water capture/solar etc.
16. Collect moments not things - you'll be rich in experiences and stories for life
17. The free things in life are usually the best - people, conversations, learning, reading, walking, cycling, running, thinking, creating, sunsets, sunrises, forests, art, gardening, meditation
18. Use your voice with your leaders - locally, domestically and internationally

➤ Add your own ... !!! facebook.com/teaspoonsofchange

Personal choices, decisions and actions that have a positive impact on people & the planet creating positive change!

Here are a few selected Teaspoons of Change from the website but you will be better at deciding the Teaspoons of Change that best suit you and your life. You can see a bunch of them on the Teaspoons of Change website: <http://teaspoonsofchange.org> and be creative and come up with your own and share them on the Teaspoons of Change Facebook page



Just know that any small Teaspoon of Change does have a bigger context and impact and is working towards the Global Goals for Sustainable Development! Acting personally and locally, impacting globally... That is how we solve this big issues is with Teaspoons of Change of actions to see it happen at larger scale...

Who is an influence on you?



How might you be an influence on others?



Lets have a look at influence.

Who is an influence on you? And How might you be an influence on others?

(if you have time discuss in groups, pairs or as a whole group or just use these questions to frame the following slides)



Outside → In and Inside → Out



**Some of the most significant influences
we create are the ones
we will never know about...**



Influence can be in different forms and two common styles of influence is Outside → In and Inside → Out.

Outside → In influence is when we are trying to create change from the outside like writing letters to government or businesses, signing petitions, joining campaigns, etc

Inside → Out is where we have an influence on the people we know around us just by being who we are. Young people are a huge influence on their parents, we are a significant influence on our family and friends and I think this is where we also can play a big role in creating positive change.

Does any or all of this really make a difference!?



So do any of these Teaspoons of Change or
small actions actually make a difference...?
Let's take a look

Online link to video: <https://youtu.be/IGMW6YWjMxw>

I believe one drop in the ocean can make a difference and let's take a look at a story about the hummingbird.

<https://youtu.be/IGMW6YWjMxw>

As global citizen we need to believe we can take on big challenges, to face them and to do the best we can!



% of people living in extreme poverty

1981 – 52%

2015 – ...?

2015 – 9.6%

2030 – 0%



Here are a few stats for you from the World Bank...

Around the time I was born 37 years ago the percentage of people living in extreme poverty was 52% - more than half the world's population lived in extreme poverty

Have a guess what that percentage was in 2010 (our latest statistics)...? Tell the person next to you.

I believe it is possible to see extreme poverty down to 0% by 2030 and you don't just need to believe me, here are some other sources of information and inspiration

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ideas worth spreading

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hans rosling

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Hans Rosling - TED Speaker Profile

In **Hans Rosling's** hands, data sings. Global trends in health and economics come to vivid life. And the big picture of global development—with some surprisingly good news—snaps into sharp focus.

Global health expert; data visionary


http://www.ted.com/speakers/hans_rosling.html



Hans Rosling: The magic washing machine

What was the greatest invention of the industrial revolution? Hans Rosling makes the case for the washing machine. With newly designed graphics from Gapminder, Rosling shows us the magic that pops up when economic growth and electricity turn a boring wash day into...


http://www.ted.com/talks/hans_rosling_and_the_magic_washing_machine.html



Hans Rosling: Religions and babies

Hans Rosling had a question: Do some religions have a higher birth rate than others -- and how does this affect global population growth? Speaking at the TEDxSummit in Doha, Qatar, he graphs data over time and across religions. With his trademark humor and sharp l...

http://www.ted.com/talks/hans_rosling_religions_and_babies.html



Hans Rosling: The good news of the decade?

Hans Rosling reframes 10 years of UN data with his spectacular visuals, lighting up an

TED Talks

www.ted.com

TED talks are a great source of positive news and good people doing good things to see the end of extreme poverty.

One of my favourites is Hans Rosling a Swedish professor who gives us some great news stories - be sure to check out his talk on washing machines!

Hans Rosling
www.gapminder.org



You can also see Han's work on Gapminder plotting graphs and showing the affect access to mobile phones has on infant mortality and other such wonderful graphs and statistics

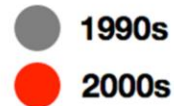


Do we know our flags...?

This is the flag of Ghana and Ghana is a good example of a nation in Africa who is working towards ending extreme poverty in its own country



% with access to clean water
(in Ghana)



THE
GLOBAL
POVERTY
PROJECT



But ending extreme poverty isn't about everyone have big TV and driving fast cars, it's about the simple things in life, like having access to clean water where people can drink the water, not get sick and be able to work or go to school



Sometime we might think we are helping when maybe we aren't... Good intentions don't always ensure good outcomes.

There is something in this photo that is an example of bad aid - what do you think it is?

This is a school in the Highlands of Guatemala that I used to visit once a week on a big loop hike. Every time I went they were always using a crappy blackboard at the front of the class so I asked Sergio, the teacher what was the deal with the whiteboard. He said 'yes, it was a donations from the United States', ok so why don't you use it? 'we did it was fantastic!', so why didn't you continue to use it? 'because we don't have those special pens...'

They can't get whiteboard markers in the highlands of Guatemala. It is not that people didn't care its that they needed to listen to the needs of the people rather than just helping the poor people...

その学校の中にはきふでもらった物があります。この写真の中できふでもらったけどあまりよくなかった物がありますがそれは何だとおもいますか？なぜよなっかたと思いますか？

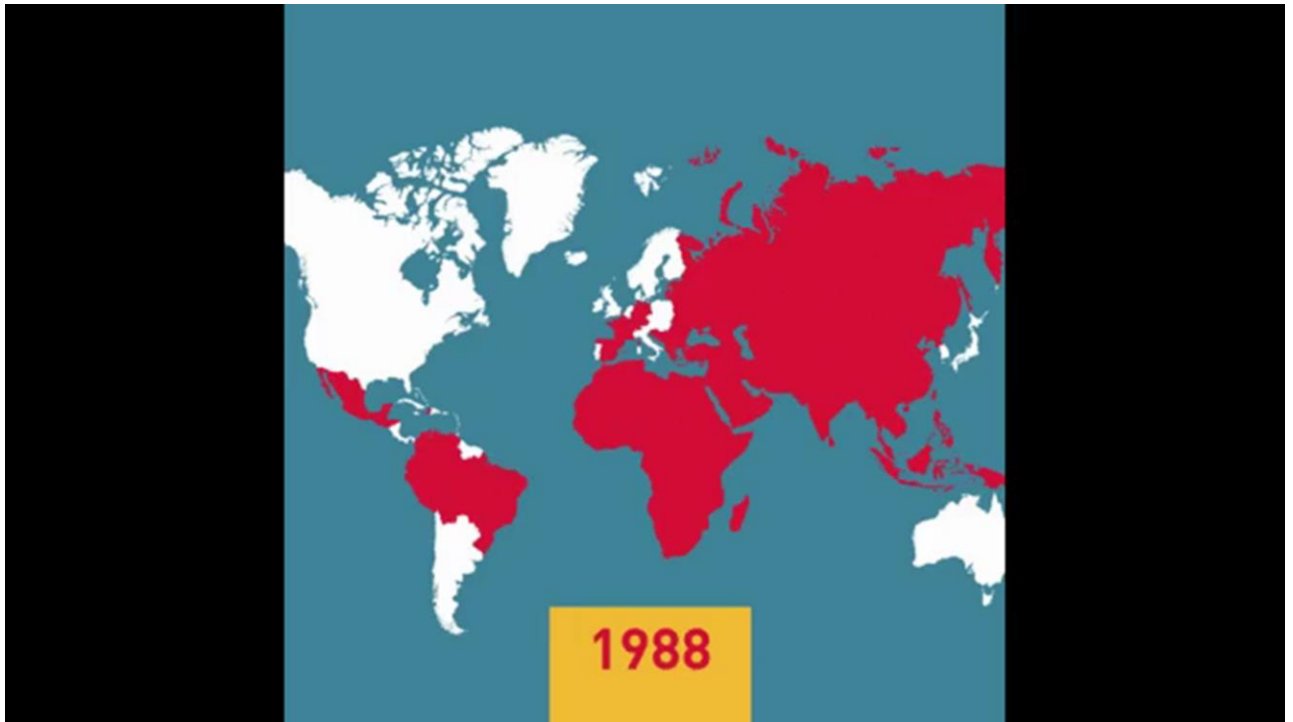


An incredible example of **good** aid is the near eradication of polio...

Polio is a virus/disease that can be prevented with two drops or an injection of vaccine.



State of the world in 1988 for polio eradication. In 1988 there were still 125 countries endemic with polio. In 1988 there were 350,000 cases of polio, almost 1000 every day. In 1988 the Global Polio Eradication Initiative (GPEI) was formed comprising of Rotary International, World Health Organisation, UNICEF and Centers for Disease Control with the Gates Foundation joining later.

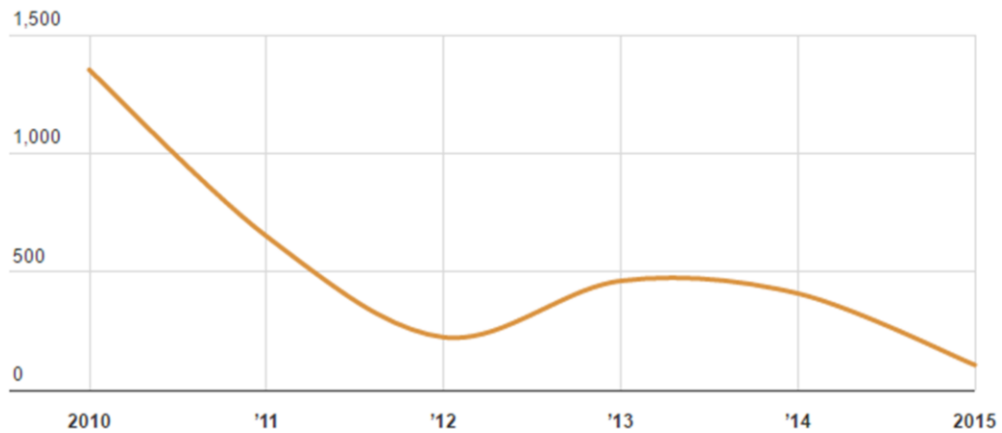


This is the progress of polio eradication since 1988...

Just two countries on the endemic list - Pakistan and Afghanistan and the number of cases...

Polio cases

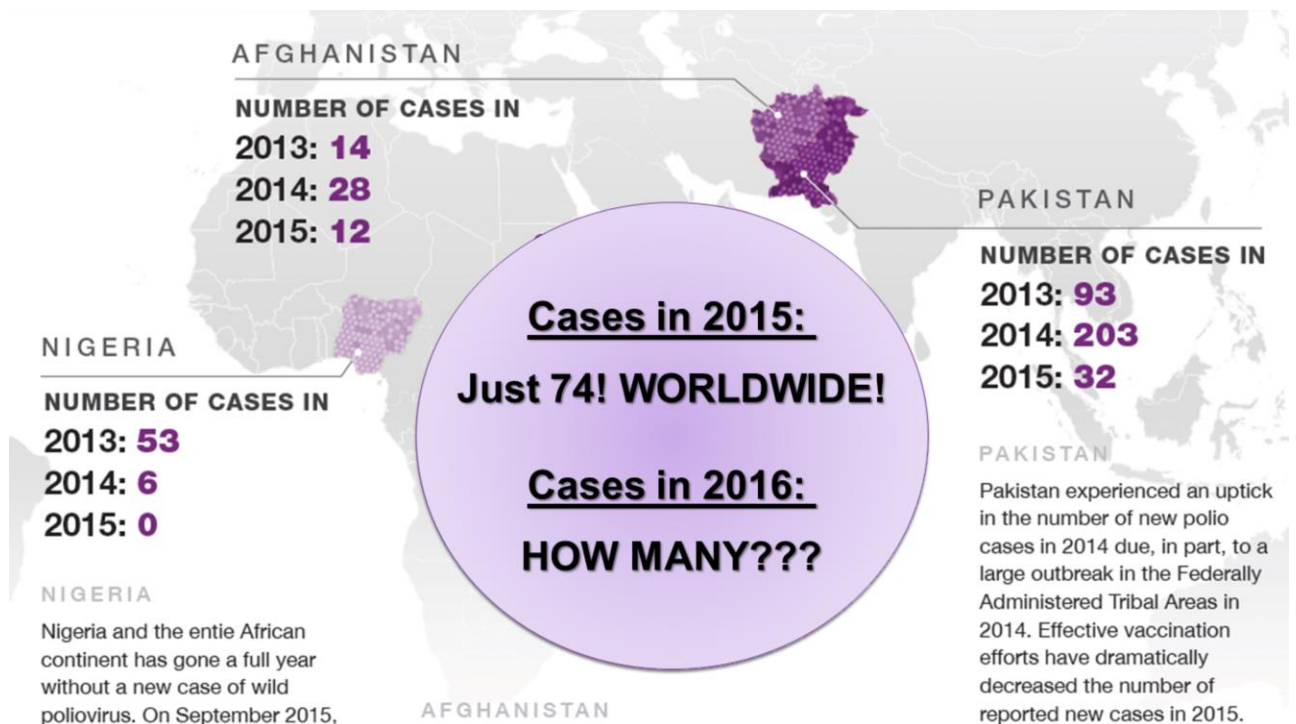
worldwide



Source: [WHO](#)



Two drops multiplied by billions has seen polio cases go from 350,000 cases in 1988 to just 223 cases in 2012! Then in 2015 we had under 100 cases worldwide!



From 350,000 cases of polio in 1988 to just 74 in 2015 for the whole world, for the whole year!
In 2016 it has dropped even further with just **34 cases** by 9 December 2016 (update stats if you have them)

Global polio cases are at an all-time low.

2015 had the lowest number of cases ever and by the end of April in 2016 the world has just had 10 cases... will 2016 be the last year for a polio case?



For me to play a role in polio eradication I've been lucky to work on-the-ground and also start a project called Polio Points where students in schools do good things, they are awarded points and those points are matched by donations from a donor and the donations go to the polio eradication program.

It helps make a difference locally and globally!

A close-up photograph of a baby lying down, being vaccinated by a healthcare worker. The healthcare worker's hands are visible, holding the baby's head and administering a vaccine into the baby's mouth. The baby is wearing a light-colored shirt and a patterned headband. The background is blurred, showing a person in a pink patterned garment.

WHAT ARE POLIO POINTS?

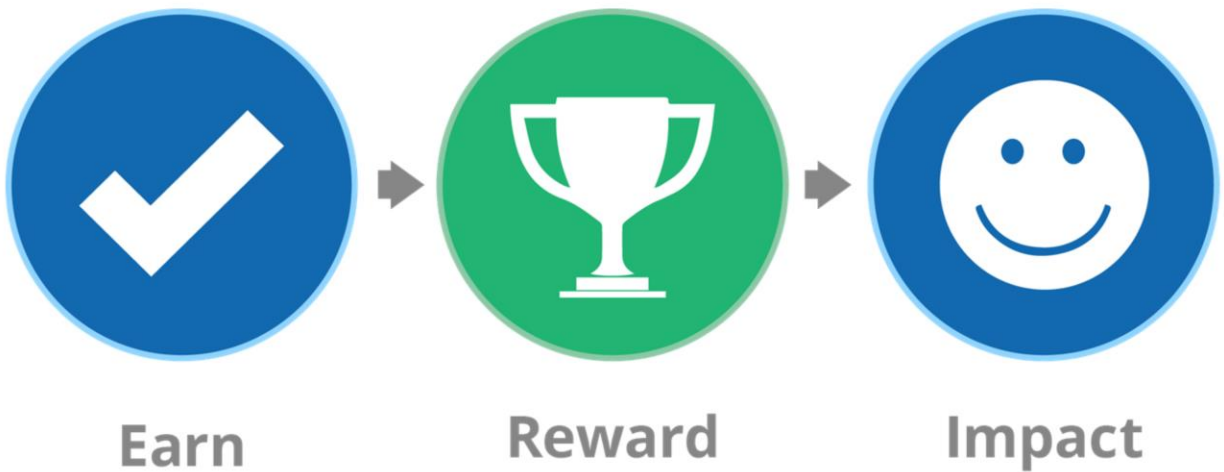
So what are Polio Points?

Polio Points is an **award** and **reward** system:

- Matching local actions with donations having global impacts
- Adding value to donations, giving them a local context and doubling the impact
- Acting locally impacting globally



Polio Points is an **award** and **reward** system that aims to create and promote local and global awareness, attitudes and action while at the same time saving a child from the perils of polio



The formula is simple.

→ Do good things in school (Teaspoons of Change) as an active and effective global citizen and earn points from teachers and the school

→ The points are rewarded by being matched with donations from a donor

→ The donations go to on-the-ground work for polio eradication!





People do good deeds locally creating 'Teaspoons of Change' and are awarded Polio Points



Polio Points are matched with donations to polio eradication



A vulnerable child receives 2 polio drops and is vaccinated






Students at
International School
Brunei earn points
from teachers

Standard Chartered
Bank Brunei rewards
4 points with a \$1
donation

Donations go to on-
the-ground polio
eradication with
UNICEF Pakistan

At International School Brunei students earn points; Standard Chartered Bank Brunei matches every 4 points with a \$1 donation and the donations go to UNICEF Pakistan where a vulnerable child is immunised!


Polio Points

[HOME](#)
[EXPLORE](#)
[EARN VIVOS](#)
[SPEND VIVOS](#)
[STATISTICS](#)
[PROFILE](#)

Welcome back, **Emma**

Current balance:

♥2

Total awarded: ♥2

Last awarded: 3 days ago

[Transaction history »](#)

You are not yet a [Gold Club](#) member.

SMS monthly update

Get your Vivo balance sent straight to your mobile FREE of charge.

[Enter details](#)

Check out our newest items at the **vshop!**

[Go shopping »](#)

[5 Polio Vaccines](#)

V25

Leagues start from 01-Sep-13

Bromsgrove International School, Thailand

7A	7
----	---

* last updated on 11-Apr 14:55

Pos	Name	Total
1	Emma Rickett	2

[View more league tables](#)

[Years](#)
[Tutor Groups](#)
[Houses](#)

Explore

- [Hot new shop items!](#)
- [#nomakeupselfie](#)
- [4 best historical hoaxes](#)
- [Top 5 weirdest airports](#)
- [Charity of the month!](#)

Polio Points uses the Vivo online platform to record, view and share Polio Points earned as an individual, as a group and as a school or organisation!



Get in touch & find out more...

poliopoints@gmail.com

<http://makingthepoint.org/>

[Facebook: Polio Points](#)

[Twitter: @PolioPoints](#)

If you want to know more about Polio Points,
look up the website <http://makingthepoint.org/>
Facebook
<https://www.facebook.com/pages/Polio-Points/1437779323181745> on twitter
<https://twitter.com/PolioPoints> and get in touch
via email poliopoints@gmail.com !!



The students at Bromsgrove International School Thailand, where Polio Points also is run, helped vaccinate this child in Pakistan and it is a beautiful thing to be a part of as they engage intimately with one cause in the world that of course feeds into the Global Goals and to see an end to poverty by 2030!

Intent & Impact

111

If we are in the process of trying to do 'good' we need to make sure we are thinking about intent and impact. Is the intention for delivering a service or support or is it to listen and work with people with a strong commitment and intention to see long-term and effective impact?

Good Intentions

=

Good Outcomes

112

We also need to be absolutely sure that our good intentions = good outcomes.

This means our ideas and intentions are not good enough, it needs to be matched with the needs and ensure it is for the outcome of those being supported not those supporting

we know what it takes



There are a few key points to be an active and effective Global Citizen and to be optimistic about ending extreme poverty...

Number 1 is we know what it takes. There are no mysteries around the things that work to make positive contributions to people and the planet

it's affordable



Two is that it's affordable to see a better world for all and the planet.

For example...



CLEAN WATER FOR ALL: \$33.3 BILLION



GLOBAL BOTTLED WATER SALES: \$67.7 BILLION

We spend twice as much on bottled water than it would cost to make sure we all had access to clean water for everyone in the world

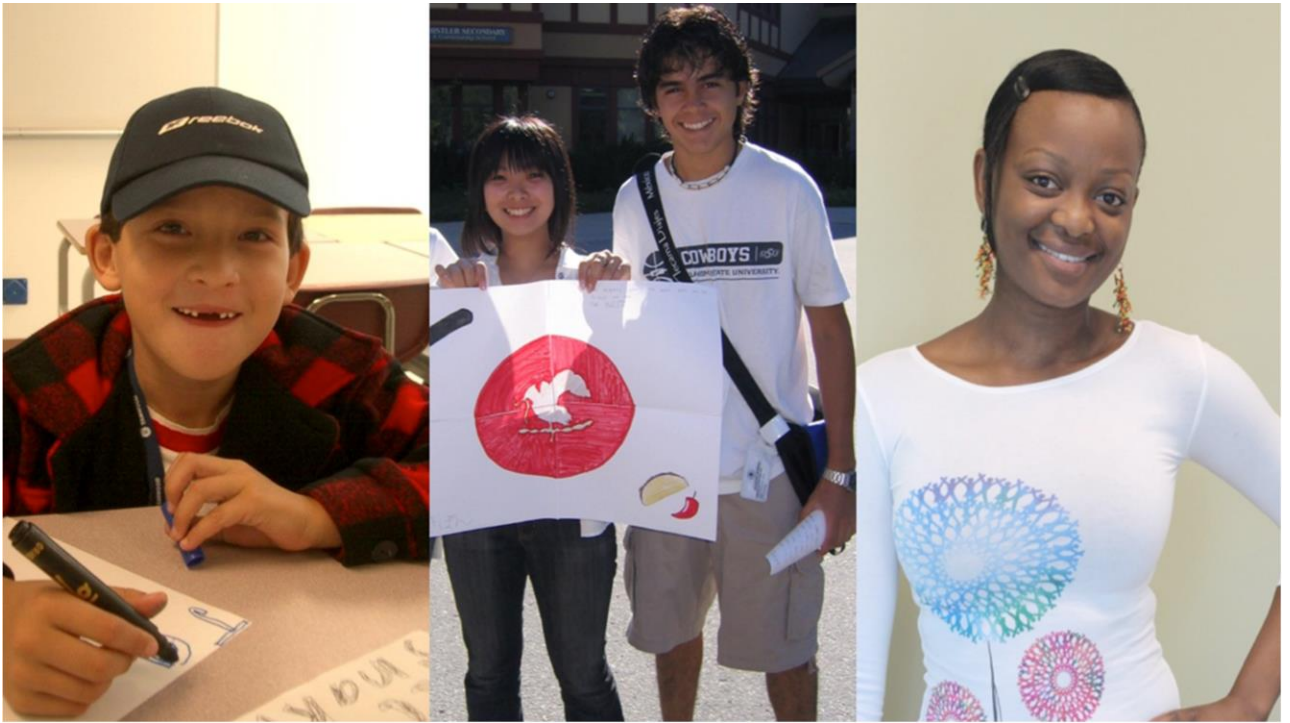
we can do it together



But most importantly is that we can do it together!



Its going to take vulnerable people themselves,
rich people, powerful people and those who
work in aid and development but more
importantly it is going to take...



People like you and me to do what we can and make Teaspoons of Change for betterment of people and the planet!



learn



talk



volunteer



donate



buy



shout

There are lots of things we can do as global citizens...



THE GLOBAL GOALS
For Sustainable Development



THE GLOBAL GOALS
For Sustainable Development

We are very lucky to have a new global framework to help try and overcome the biggest challenges in the world... the Global Goals for Sustainable Development.

THE GLOBAL GOALS

For Sustainable Development



These Global Goals are a follow on from the Millennium Development Goals which took us from 2000 to 2015.

Each of these 17 goals helps us work together as a global community to ensure everyone, everywhere has access and opportunity to simple things like health, education, sanitation, peace, to protect and preserve our environment and to ensure equality by responsible consumerism and reducing inequalities

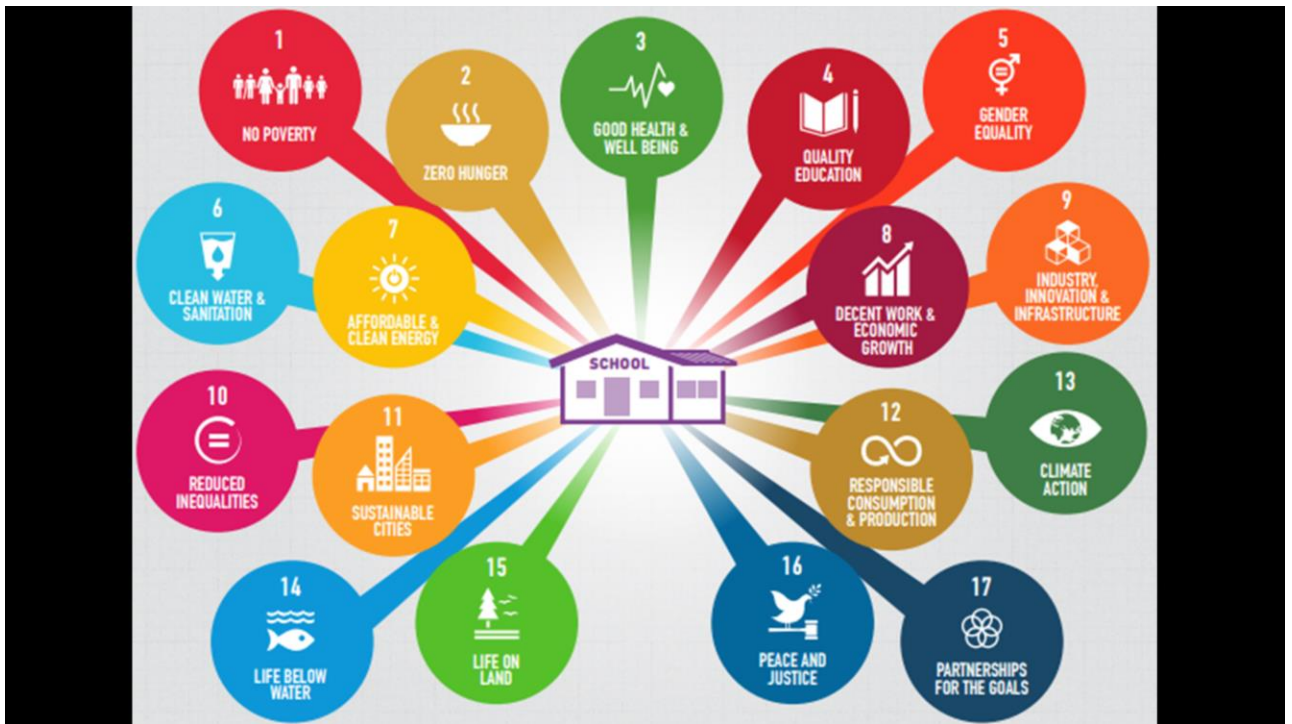
Millennium Development Goals (2000-2015)



Global Goals (2015-2030)



The Global Goals for Sustainable Development are a big step up from the Millennium Development Goals and here are some of the main differences explained in this info-graphic



I have a personal passion for education and know that all of the Global Goals are absolutely linked to education. Be sure to know more about the role of education and achieving quality education for all. Check out the Global Partnership for Education and their role in bringing us all together to work towards universal primary education, greater numbers of girls in school (particularly high school) and ensuring teachers are well paid and respected for their important roles in the community and the life of children and young adults.



Basically the more we know about these goals the better equipped we are to tackle the world's biggest challenges both locally and globally.

Anything we do should be in support of this framework and we can keep our people, businesses and governments accountable to these goals to see an end to poverty, reduce inequality and ensure environmental sustainability by 2030...



To help launch the Global Goals at the United Nations General Assembly at the end of September last year there was a massive effort to get the Global Goals seen by as many people as possible through radio, SMS, TV, film and more... This project was called Project Everyone and I hope you can help share the Global with others after today!



THE WORLD'S LARGEST LESSON

in partnership with



<http://www.globalgoals.org/worldslargestlesson>

The effort for the Global Goals to be seen by every student in the world is called the World's Largest Lesson. Last year there was a huge reach but we need EVERYONE to have heard about the Global Goals in schools. Each year it comes out in September around the time of the United Nations General Assembly and highlights the goals and what we can do to take action!

Introduction video from Emma Watson: <https://vimeo.com/174213067>

Introduction video for the World's Largest Lesson in
2016 from Emma Watson:
<https://vimeo.com/174213067>



From Where I Stand

The World's Largest Lesson for this year: From Where I Stand - a look at the Global Goals, what are they, what actions we can take and a focus on gender equality with an important task in the lesson...

5 GENDER EQUALITY



For this lesson we will focus on Global Goal number 5 - Gender Equality. You can do lots of lesson plans on any of the other Global Goals as well if you wish, just visit <http://worldslargestlesson.globalgoals.org/>

Stand up if you think
there is gender inequality
in the world?

Please stand up if you think there is gender inequality
in the world?

Let me know why you think there is or isn't gender
inequality in the world...

Discuss with the person next to you...

- What difference do you think it might make to the world if there was gender equality?
- What difference do you think it might make to you?
- Do you feel you can make a change in the world toward gender equality?
- Can you think of someone who is a role model for gender equality?

With the person next to you discuss the following questions... *(give the questions one at a time giving participants 1-2 minutes to discuss each one)*

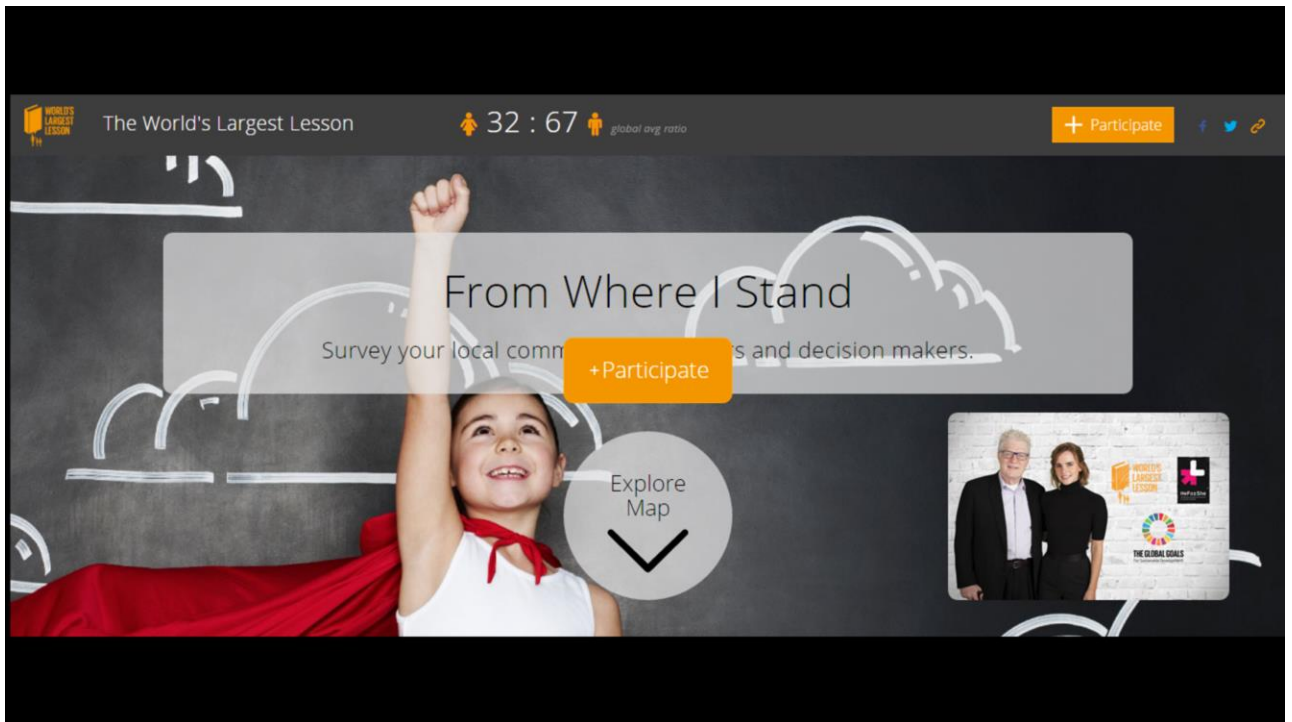
- 1. Break Through Male Privilege**
- 2. Undo Society Around Us**
- 3. Ensure Female Perspectives**
- 4. Walk The Walk**

TEDxDeiraWomen
x = independently organized TED event


These a few steps I made for a TEDx talk I gave in Dubai in Oct 2016 looking at how males can support gender equality - here is a very brief summary of ideas and actions

Online link to video: <https://youtu.be/sZQ2RUFd54o>



Link to Global Girls Spice Girls video from
Project Everyone







No matter what you need to get to this page and then click on the orange + Participate button.



The World's Largest Lesson

 33 : 66  global avg ratio



+

Home

-

132

2

733

21

24

1272

25

2

347

17

291

77

276

3


5

65

12

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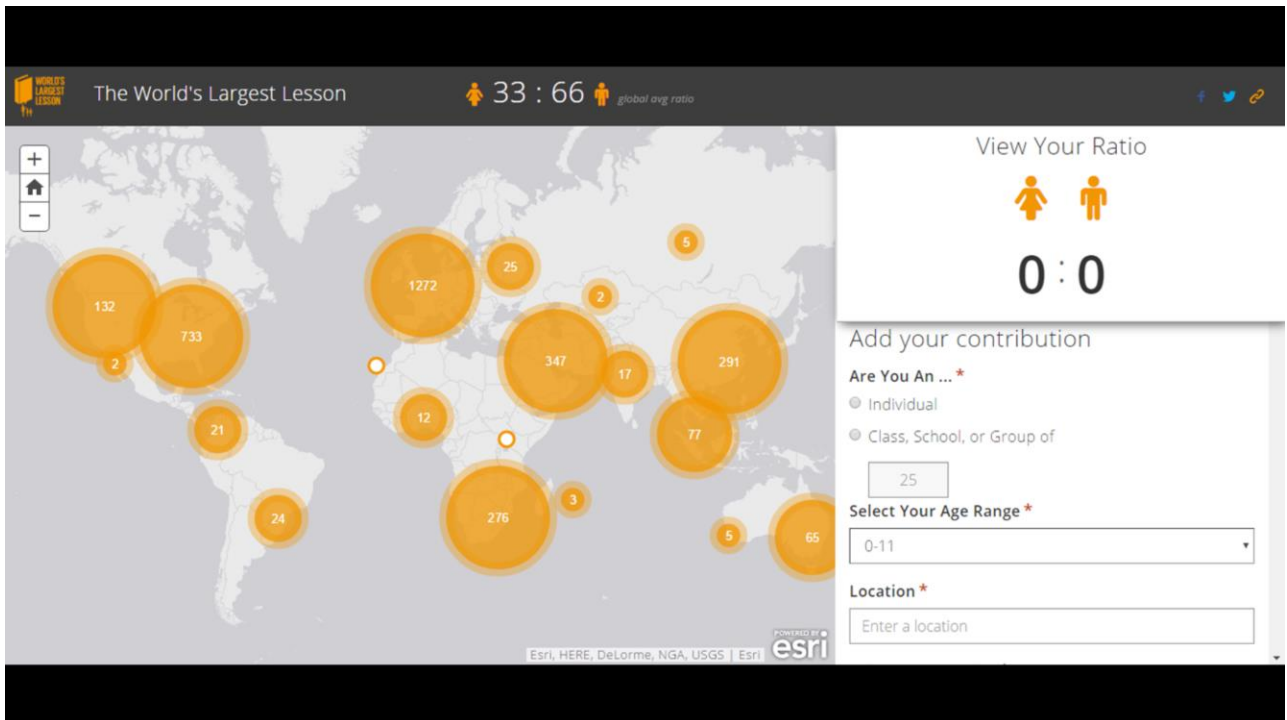
Sign in with Google

Continue as Guest

To participate, please use one of the options above.

Close

Sign in either individually or as a whole class




Fill out some basic details and then answer the questions in the survey about the gender of the decision-makers in your life, community and country...



As you answer, the ratio of female and male will be calculated for you.




Submit your answers.

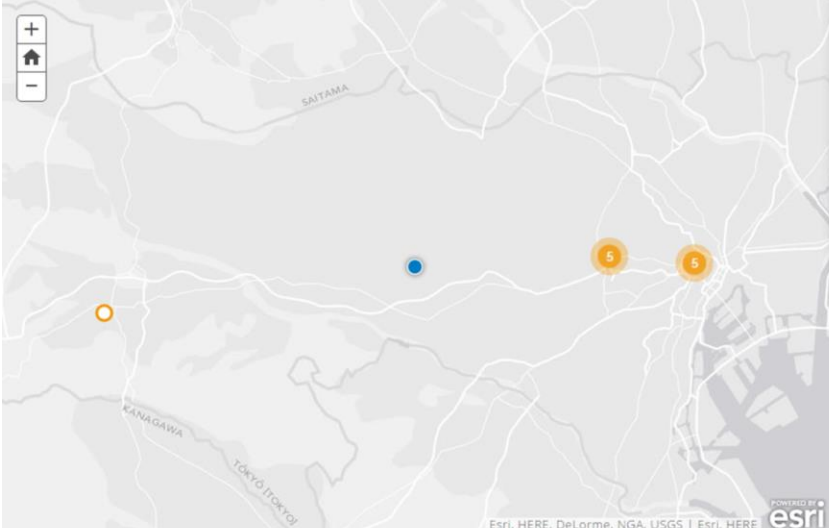
	Female	Male
POLITICAL LEADERSHIP		
Your Prime Minister / President		
The person that represents you in your national parliament		
LOCAL LEADERSHIP		
The local leader of your district or town council / tribal chief / head of county / mayor etc.		
LOCAL COMMUNITY INFLUENCERS AND DECISION MAKERS		
Your head teacher		
Your doctor		
The boss of one of your parents		
The head of your local police		
Your local bank manager		
Newsreader on the TV news channel you watch or the editor of the newspaper you read		
The lead singer of your favourite song		
The coach of your sports team (optional)		
Your religious/spiritual or pastoral leader (optional)		
TOTAL:		


Here are the survey questions...

The World's Largest Lesson

 33 : 66  global avg ratio






SAITAMA



KANAGAWA

TOKYO (TOKYO)


Esri, HERE, DeLorme, NGA, USGS | Esri, HERE


powered by 

View Your Ratio

25 : 75

 Female

 Male

[Show terms and conditions](#)

Accept Terms and Submit

Close

* Required Fields

Take note of your final ratio as you submit your results

Share!

@TheWorldsLesson #FromWhereIStand
in #(write country) my gender ratio is
(women) : (men) #GlobalGoals

Twitter

<https://twitter.com/TheWorldsLesson>

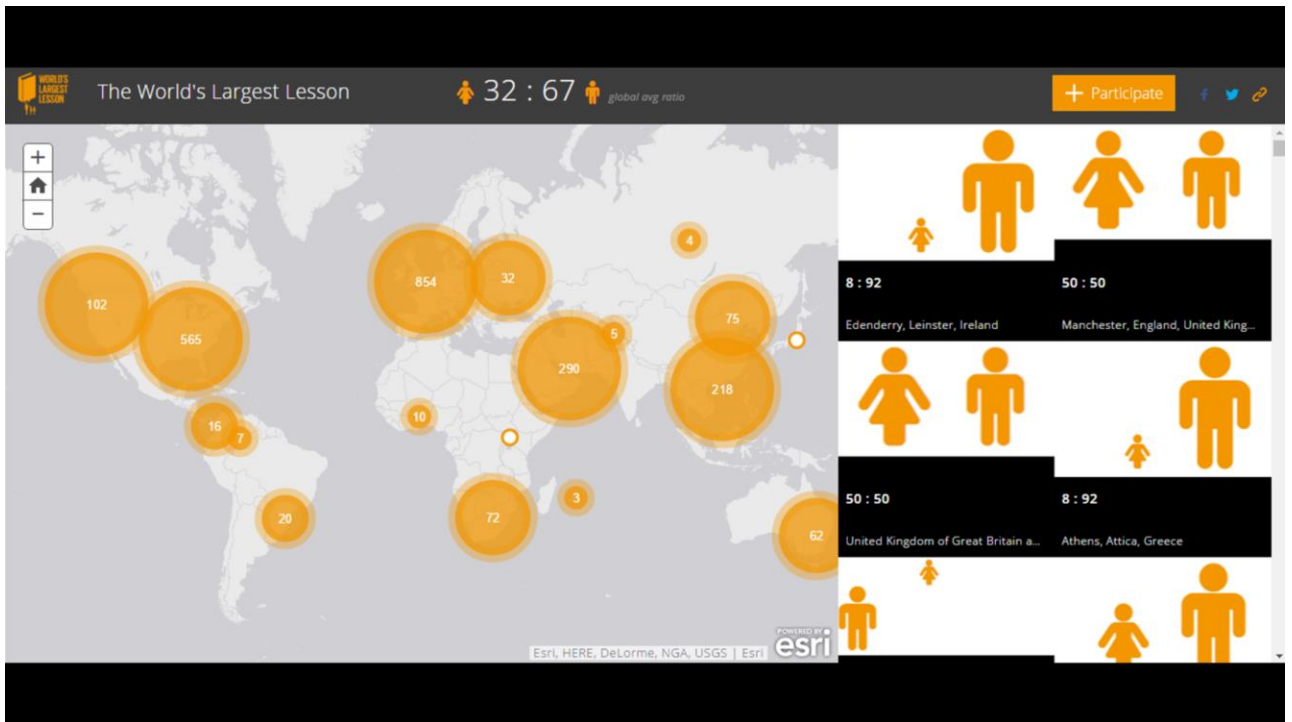
Facebook

<https://www.facebook.com/TheWorldsLargestLesson>

Instagram

<https://www.instagram.com/theworldslesson>

Share your results on social media to show and compare with others from around the world



Once you have submitted your survey results and shared them be sure to look at the interactive map on the site to see the gender ratio of other students from around the world...

What did you discover?

- What's your ratio? Is it the same as your hypothesis?
- How does your community compare with the global average? What does this mean for your community?
- What are three things you think you might personally be able to do?
- Create a class action plan and put it into action!
- Be sure to check out more resources on WLL...

As a class or small groups or in pairs have the students discuss the following questions...



Resources on the World's Largest Lesson website

<http://worldslargestlesson.globalgoals.org/>



Reflect back on the Global Goals from the start of the lesson and see how easy and important it can be to take action working towards achieving the Global Goals



THE WORLD'S LARGEST LESSON

in partnership with



<http://www.globalgoals.org/worldslargestlesson>

Thank you for participating in the World's Largest Lesson for this year. The statistics collected from this survey will be used at significant UN meetings and with governments to work on gender equality and ensure a better balance of decision-makers in our communities and countries...

Resources, Learning and Action

WLL: <http://worldslargestlesson.globalgoals.org/>

Global Goals: <http://globalgoals.org/>

HeForShe initiative: www.heforshe.org/

UN Women: www.unwomen.org/

UNICEF: www.unicef.org/

Here are some final resources, sources of learning and more ways to take action:

World's Largest Lesson, Global Goals, HeForShe, UN Women and UNICEF

campaign for *Australian Aid*

In Australia we have the Campaign for Australian Aid which is aiming to create more awareness around the importance of Australian Aid and to see Australian Aid increase on some of the lowest investments in the Australian Aid budget for decades



The Campaign for Australian Aid consists of a huge coalition of organisations, businesses, faith groups and more - all supporting Australia to be the giving and generous country and people we pride ourselves on being

**Aid budget cuts
in just one term of govt =**

\$11b+

This dramatically sets back the crucial progress we are making to partner with people living in poor communities to reach their potential.

And this is why aid and development agencies and organisations have come together with a unified voice in Australia. A recent cut of \$11 billion dollars to the Australian Aid budget!

Australia. Still fair?

Australian Aid as a percentage
of Gross National Income

Source: OECD

campaign for
Australian Aid



Australia is now at it's least generous in the Australian Aid budget in over 40 years. By the end of the last cuts Australia will be only giving 22c in \$100 to world's most impoverished communities... Just 0.22% of Gross National Income (GNI)

Australia. Still fair?

Australian Aid as a percentage of Gross National Income

Source: OECD

campaign for
Australian Aid

0.7% UN Target



We are also quickly losing pace on the rest of the world and one country to point out in this list is the UK who have committed and reached 0.7% of GNI despite a poorer performing economy than Australia but the UK has put in policy this commitment knowing that it shouldn't be a political football and to not 'balance the budget on the backs of the world's poorest people' as they stated.

Reframing *Why We're for Aid*

From:

"We support aid because we have a responsibility as a wealthy nation to help the poor and vulnerable."

To:

"We support aid because it's what we *do* as Australians. It's *one* way that we play our part in making our world a better and fairer place."

See: [Campaign For Australian Aid Communication Handbook](#)

So we need to reshape the conversation

it's a positive, lighthouse approach - intentionally bold not defensive
not something we don't understand.

not a whinge fest - not even an appeal for \$

the 'wealthy nation' argument as well as any other economic arguments
are flawed

halt progress of the notion that being poor is natural. or somehow their
fault for lack of skill, knowledge or effort. it is instead systemic
exploitation -99% human not environmental

its what we want Australia's brand to be. its our values.

Be sure to check the Campaign for Australian Aid Communication Handbook for more
details and join in the movement!

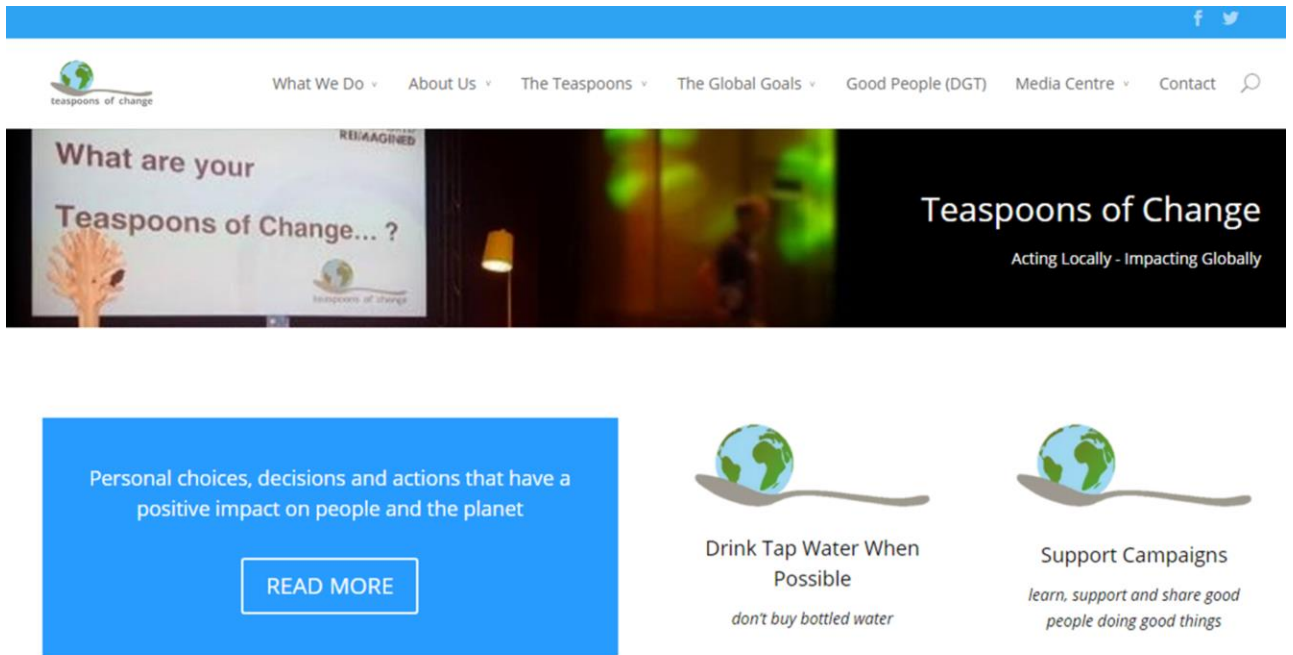
we're for *Australian Aid*

Be sure to look up the Campaign for Australian Aid - <https://australianaid.org/> and so as Australians we can say we're for Australian Aid

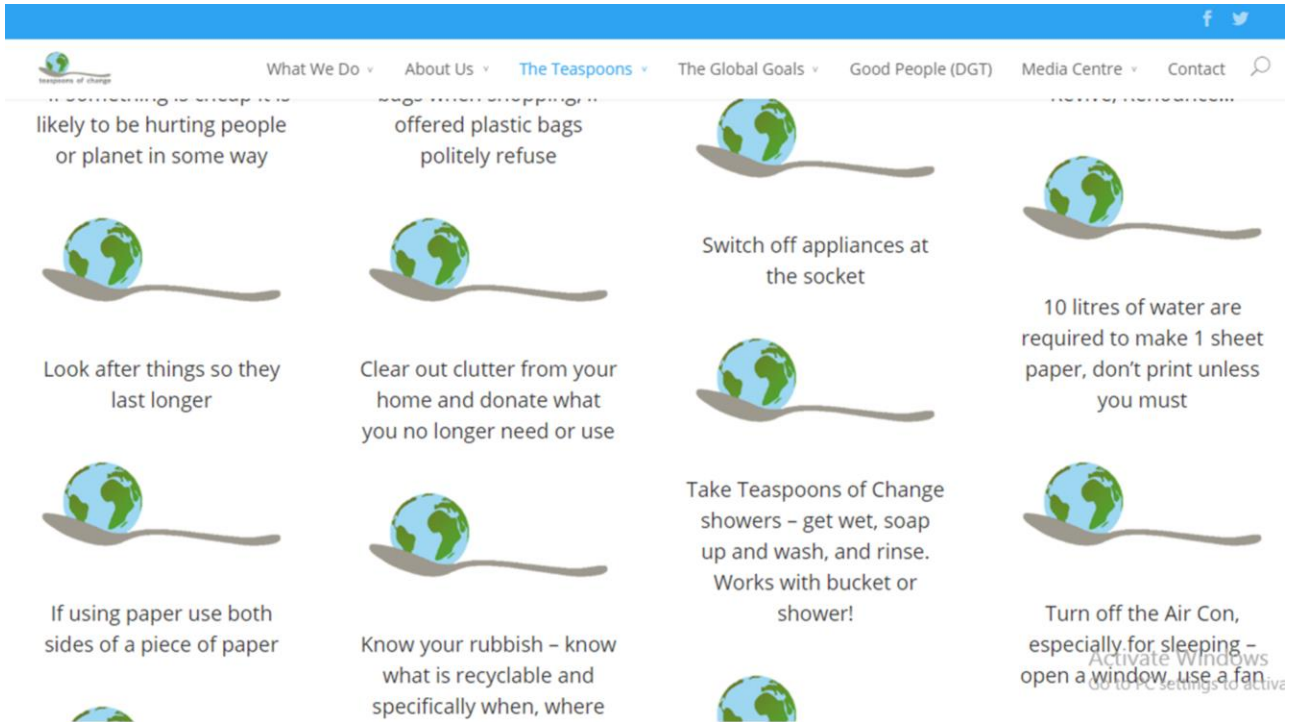
Good people with good ideas doing good things!



Remember to use this simple idea that were heard about at the start of the presentation and now let's take a look as some of those good people with good ideas doing good things...



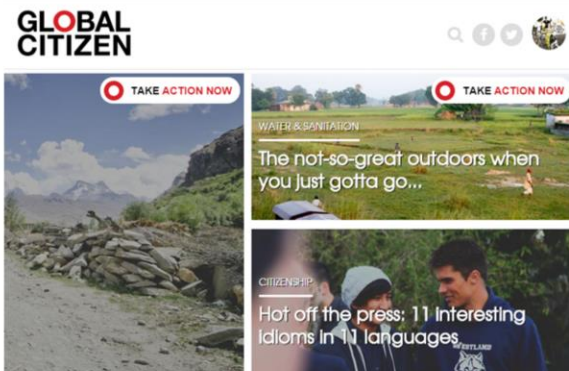
Check out the Teaspoons of Change website where you will find a bunch of different ways Teaspoons of Change can be used to create awareness and action towards having a positive impact in the world for people and the planet



Be sure to take a look at the Teaspoons page with ideas for better choices, decisions and actions - then get on the Facebook page and share your own Teaspoons!

GLOBAL CITIZEN®

GLOBAL CITIZEN FESTIVAL®



A great way to keep in touch with global citizen ideas and actions is to keep an eye on the interactive online resource from the Global Poverty Project who I helped start up back in 2009 and their online platform called Global Citizen - <http://www.globalcitizen.org>

With Global Citizen you can learn, interact, take action and even earn points which can then translate into tickets for music events like the Global Citizen Festival as was held in Central Park, New York this year with Beyonce, Pearl Jam, Coldplay, Ed Sheeran and more <http://festival.globalcitizen.org/>



Here is a great source of good ideas and people doing good things around what we eat and how we eat - Sustainable Table!

- We make ethical and sustainable eating easy by providing people with quick guides and directories for sourcing organic produce, bulk products, ethical meat and sustainable seafood.

We have three key messages that run throughout all the work we do:

→ When it comes to meat, think quality over quantity. Reduce overall meat consumption so that instead of purchasing large quantities of cheaply produced meat, you can afford to buy ethically and sustainably produced meat.

→ Support local producers. Find meat and seafood producers and vegetable and fruit farmers near you and buy as direct as possible from them. An easy way to do this is to shop at a local farmers' market.

→ Reduce the amount of plastic and packaging you use. Do this by buying staples from bulk stores using your own reusable containers, shopping at markets where you can take your own bags and when you do need to buy packaged goods, making sure you choose recyclables.



**“Real change
comes when we
challenge the
things staring us
square in the face.”**



- Hilary Jo Caldis
The Female Voice

My friend Hilary, the founder of The Female Voice I
thinks sums this up directly and beautifully and she
says:

“Real change comes when we challenge the things
staring us square in the face”



- **Global community; evidence-based; Giving What We Can!**

An interesting movement to know about and to help us give more and give effectively is to learn from the work of Peter Singer and his ideas on Giving What We Can and Effective Altruism

How can we as individuals make the biggest difference?



Effective Altruism

"There is a growing movement called effective altruism. It's important because it combines both the heart and the head."
– Peter Singer

‘Doing Good Better’

Effective Altruism Website & Handbook: <http://www.effectivealtruism.org/>

‘Doing Good Better’

GIVING

what we can



Giving What
We Can

- 10% minimum of your income to ending extreme poverty
- Online calculator
- Get your human finances in order!

How many lives can
you save?

- <https://www.givingwhatwecan.org/>

Here is what Giving What We Can offers to get our charity in order financially and know exactly how much we are giving of our gross income (hopefully more than 0.22%)

How rich am I?

Location

United States ▼

Annual income

USD

People in your household

Adults Children

This determines both your currency and your cost of living. The total income for your household after tax. We use equivalised income.

Calculate ►

Giving What We Can has an online calculator so you see where you stand in the global scale of things....

RESULTS

the power to end poverty

At the top shelf of organisations supporting people to be the most effective and active global citizens they can be is RESULTS. RESULTS is a brilliant **political and media engagement organisation** to bring up the topics and issues of extreme poverty and how we can have the political will to help overcome them.

I would say engaging with your representatives and leaders is one of the most, if not THE most significant Teaspoons of Change you can make as an individual.



This is a great example of social entrepreneurship that is a business but puts people ahead of profits...

Seven Women is a social enterprise out of Melbourne that works with disadvantaged women in Nepal to produce products to sell in Australia and around the world. It also comes with the social justice side of training women, offering education, giving funds to communities and general gender equality and empowerment of women



Young women here gaining their craft of making clothes and accessories working and learning together



The finished products ready to be sold near and far. Seven Women also pays strong attention to empowering women with disabilities in communities



JUMP! Foundation
Inspire • Empower • Engage

One of the organisations I work closely with is the JUMP! Foundation which is an experiential learning organisation to give young people the opportunity to empower themselves. Their objective is to share some information and inspiration so you can think, discuss, reflect and hopefully act to be a more empowered Global Citizen!



So as global citizens we can learn more about the topics and issues and the good things that are being done by good people

Talk to your family, friends and community



We can then share the things we learn with others by chatting with our families and friends and also through social media



TAKE ACTION NOW



TAKE ACTION NOW

WATER & SANITATION

The not-so-great outdoors when you just gotta go...



CITIZENSHIP

Hot off the press: 11 Interesting

We can do this with personal conversations with our friends, family and community and we can also possibly share our learning with the world through social media. Again the Global Citizen online platform gives us a great opportunity to do that...

Listen & Learn

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Remember our first step in supporting others, making decisions ourselves and ensuring good intentions match good outcomes is to listen and learn

Information & Inspiration

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When ever we want to empower people to empower themselves and make positive change we need to not convert them but connect with them and to do this we should share a mix of information and inspiration so we are connecting with people minds AND hearts.

Give others the facts and figures but also share with them why it is important to you and why it might be important and relevant to them. Stories and sharing personal reasons are a great way to do this.

Online link to video: https://youtu.be/ZXsQAXx_ao0

Inspirational video from Shia Labeouf
(Transformers and other movies)
https://youtu.be/ZXsQAXx_ao0

After watching the clip so it this heavy on the inspiration or heavy on the information? Ans. Inspiration. So it is lacking information so we need to make sure there is a good mix of information and inspiration

Volunteer your time, energy, skills and passion...



We can volunteer and learn a lot from it
ourselves in the process

Donate money to a worthy cause...

Listens Men-and-Women Training
Culturally-appropriate
Addresses-underlying-causes Sustainable
Community-owned No-discrimination
Children-take-part
Empowers
Long-term
No-handouts
Rights-based



donate

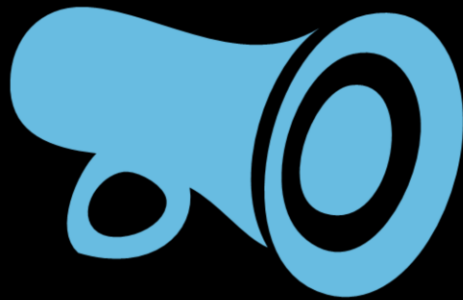
If we do donate then we want to donate
with our heart and our heads

Think about what you buy...

**I AM YOU
BE FAIR TO ME**



What we buy can make a difference. We are voting on a world we want to see with every purchase we make. So think about ethical purchases that are good for people and the planet



shout

One of the strongest actions as a Global Citizen is to shout!

This is where we don't just take action for ourselves but we share it with others...

Message & Method

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To make sure we leave with something concrete from this presentation we need to concentrate on what messages we will have and how we will deliver them - message and method

What will your message be to others and what will be your method of doing it?

Think of the key messages learnt today that you will use...

Also think of the different ways you can deliver those messages - meet with leaders, create posters, attend community meetings, SMS, sporting events, visit schools, drama, songs, baking, radio, house to house visits, etc. Be creative do what is best to reach your community - you are the expert in your community!!!



For me my powerful tool is my voice and enthusiasm for positive change and that is why I am here with you today as this is the method I like to use the best and effectively



Another example of an interesting mix of message and method is this one from school students in South Australia

Their message was: 'We can help the world just by buying and eating chocolate...'



Students at a high school in South Australia cared about Fairtrade and so they only ate Fairtrade chocolate. They would keep their wrappers after eating Fairtrade chocolate and collect their wrappers together. When they would have 10 wrappers or so they would put them in an envelope with a letter saying that they cared about Fairtrade and they wish that other companies like Nestle would use Fairtrade and send those letters off as much as possible.

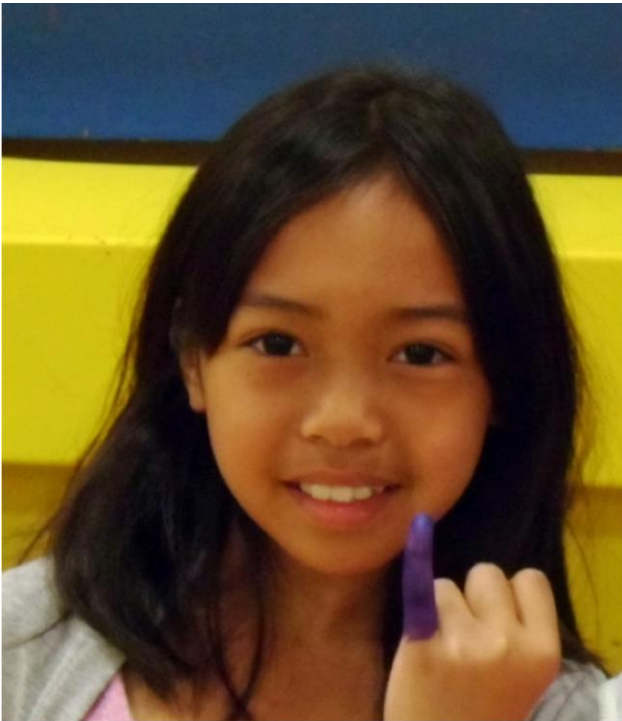


1. A fair price
2. Benefits the whole community
3. Women paid the same rate as men
4. No children in the supply chain
5. Environmental sustainability



If we buy Fairtrade items that display this symbol we know these five points (as seen on the slide) are true...

1. てきせいなかかくもらう
2. すべてのりえきがコミュニティにはいりそのコミュニティでつかわれる
3. 女の子と男の子は同じきゅうりょうもらいます
4. 子供たちがはたらかなくていい
5. かんきょうをまもっていける



Here is another great combination of message and method...

Students in Canada learnt about polio eradication and created two campaigns around 'purple pinkies'. They would colour their pinkie purple and then people would ask them why they had a purple pinkie (as they do when you vaccinate a child in a polio campaign - although usually only the finger nail not the whole pinkie) and they would answer with why their pinkie was purple and the story of polio eradication and what they might be able to do to support!

Another school put their fingerprints on a big sheet of paper - all 500 of them at a school and wrote their names under their fingerprint and also wrote a letter to the government saying why they thought ending polio was important to them and everyone in the world...



LIVE BELOW

THE LINE

www.livebelowtheline.com

Then there are campaigns that already exist that you can support like this one I helped start up in Australia a few years ago called Live Below the Line.

Live Below the Line is where you have \$1.50 per day to spend on all your food each day for 5 days

1000 mile Journey & Living Below the Line



Join Me for the Ride...

<http://lunnyLBTL.wordpress.com>

Twitter: @darcylunn



**LIVE BELOW
THE LINE**

I supported the start of this campaign in the US by riding 1000 miles and doing the campaign for 5 weeks so people had a reason to notice and get involved

**Gift + Passion
=
CHANGE**



INSPIRE □ EMPOWER □ ENGAGE

This is a good little mathematical formula we can keep in mind and put towards being an effective global citizen:

Gift + Passion = Change.

We can combine our gifts like sports, music, writing or whatever it is with our passions and use them to create positive change...

What are your Teaspoons of Change... ?



So my big final question to you is this one...

What are your Teaspoons of Change?

Be sure to start with one right now. Tell it to someone or write it down as this may improve the chances that you will actually do it!

**We can't do everything all
of the time but...**

**We can do something most
of the time!**



And just remember this is the reality. We can't push a magic button that will solve all of the worlds problems tomorrow and there is no way we can do everything all the time.

But let is try to do something most of the time.

Enjoy the journey of being a great global citizen, celebrate the things you can do, share them with others and lets us all work together because I know...

**Small Actions
X
Lots of People
=
BIG CHANGE**



Another simple mathematical formula I know is true and powerful is this one:

That any action, even just small actions, multiplied by lots of people can equal...

BIG CHANGE.

(small actions X lots of people = big change)

we can see a **poverty-free**
world, for ...

**everyone, everywhere
and forever!**



If we are able to aim for these small
actions from lots of people we can see a
poverty-free world for everyone,
everywhere and forever – one teaspoon
of change at a time!



Know that every small Teaspoons of Change adds up and has a positive impact. Any Teaspoons of Change I make I think about this young Afghan refugee girl living in Pakistan. I was there when she received her first two drops of polio vaccine so she would not catch polio and can grow to hopefully reach her full potential without the extra challenges of polio and other preventable diseases.

I AM GLOBAL CITIZEN

LEARN • CONNECT • TAKE ACTION

I hope this has given you an opportunity to form a sharper picture in your head of what a Global Citizen is, how they think, how they feel, what they say and what they do.

And I hope you now feel you can be an active and effective Global Citizen to have a positive impact on people and the planet

d'Arcy Lunn



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*Please feel free to get in touch with
any questions, requests or actions.*

*It would be great to give a live
presentation or on a google
hangout so keep in touch!*

Many Thanks, d'Arcy.



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Question and Answer

Any questions?